

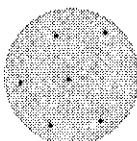
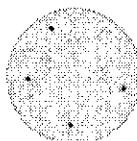
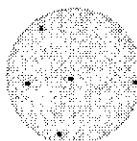
## 5 Classifying Polygons

EVALUATED

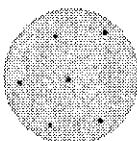
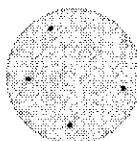
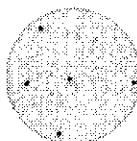


**Skill Builder**

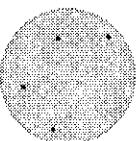
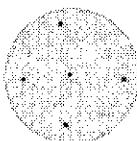
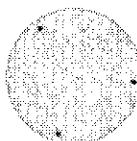
- 1** Connect the dots to form polygons.



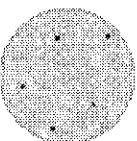
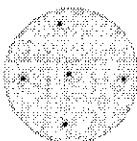
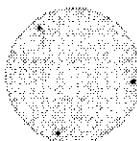
Connect the dots to form non-polygons.



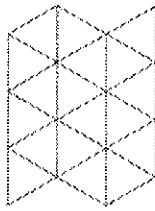
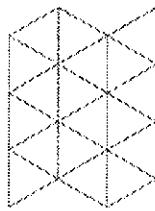
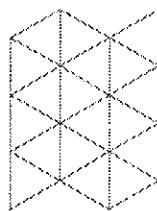
- 2** Connect the dots to form polygons.



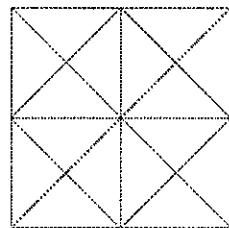
Connect the dots to form non-polygons.



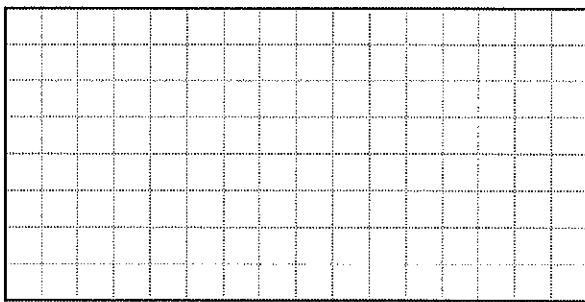
- 3** In each figure below, outline a triangle. The triangles must NOT be the same size. What do they all have in common?



- 4** In the figure below, outline a 4-sided polygon that is not a parallelogram. What is the most precise name for the shape? Explain.

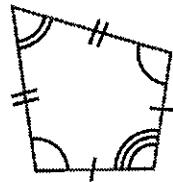


- 5** Sketch two perpendicular lines, one 8 cm long, the other 6 cm long. Draw them so that each line is bisected by the other. Add a vertex at the end of each line. Draw a polygon connecting the vertices. Name the polygon as precisely as possible.



When asked to classify the figure below, here is what four students said. Which student or students correctly classified the figure? Explain.

- José: "It's a parallelogram."  
Jessica: "It's a quadrilateral and a kite."  
Dylan: "It's a trapezoid."  
Nicole: "It's a polygon."



When asked to classify the figure below, here is what four students said.

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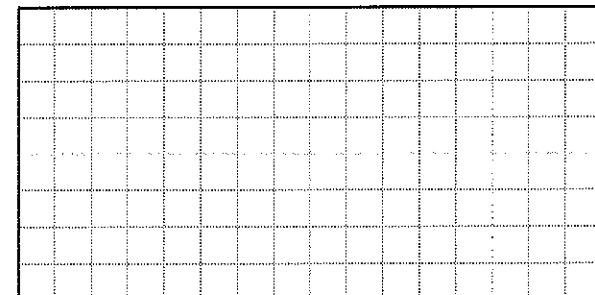
Sketch two perpendicular lines so that exactly one line is bisected. Add a vertex connecting the vertices. Draw a polygon at the end of each line. Name the polygon as precisely as possible.

Look closely at the polygons below.



a. Explain how they are similar.

b. Explain how they are different.



Sketch two perpendicular lines so that exactly one line is bisected. Add a vertex

at the end of each line. Name the polygon connecting the vertices. Draw a polygon

as precisely as possible.

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Skill Builder

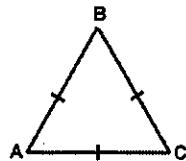
## 2 Classifying Triangles

EVALUATED

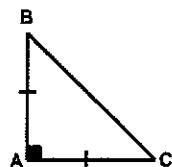


Skill Builder

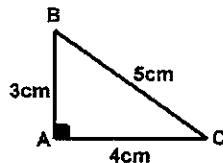
- 1 Describe what type of triangle is given below.



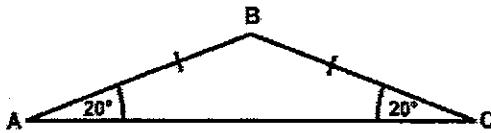
- 2 Describe what type of triangle is given below.



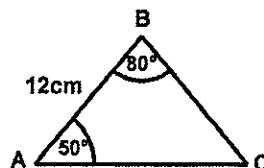
- 3 Describe what type of triangle is given below.



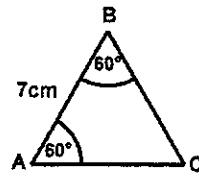
- 4 Describe what type of triangle is given below.



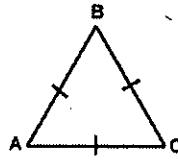
- 5 Determine  $m\overline{BC}$  in the triangle below.



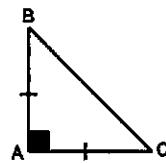
- 6 Determine  $m\overline{BC}$  in the triangle below.



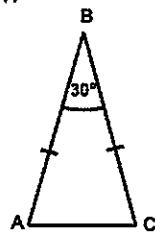
- 7 Determine the measure of  $\angle ABC$  in the triangle below.



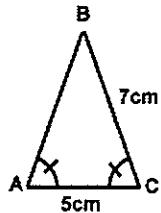
- 8 Determine the measure of  $\angle ABC$  in the triangle below.

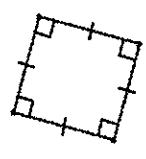
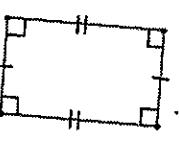
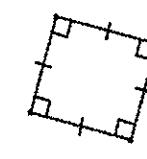
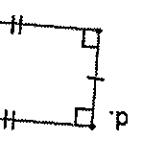
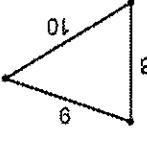


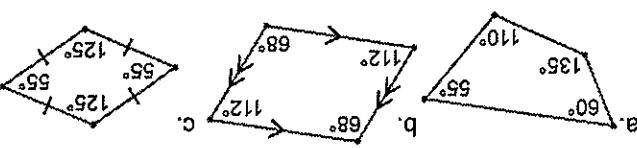
- 9 Determine the measure of  $\angle CAB$  in the triangle below.



- 10 Determine  $m\overline{AB}$  in the triangle below.



- a. 
- b. 
- c. 
- d. 
- e. 
- f. 



**10** Classify the following figures based on the sides and angles.

**9** Classify the following figures based on the sides and angles.